The Pan-American Exposition, Race, and Social Inequalities

An Inquiry Design Model for Grade 4

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Compelling Question

What can the Pan American Exposition of 1901 tell us about race and social inequalities in America at the turn of the 20th century?

Supporting Questions

1. What was Buffalo's ethnic and racial makeup in 1901? Why? Was the city segregated? Why? How has that changed over the last 116 years?

2. Who were the Americans that visited the Pan American Exposition? What was their socioeconomic and ethnic makeup? Captains of Industry or Robber Barons?

3. Who were the Americans that comprised the exhibits of the Pan American Exposition? How were they portrayed? How would that be different today?

Inquiry Design Model (IDM) Blueprint™		
Compelling Question	What can the Pan American Exposition of 1901 tell us about race and social inequalities in America at the turn of the 20th century?	
Standards and Practices	Call for Change 4.4 & 4.5 4.4c GOVERNMENT AND CITIZENS Government in New York State is organized into counties, cities, towns, and villages. Students will identify the county in which they live, noting where their city, town or village is within that county. (Standards: 1, 5; Themes: GOV, CIV) 4.5 IN SEARCH OF FREEDOM AND A CALL FOR CHANGE: Different groups of people did not have equal rights and freedoms. People worked to bring about change. (Standards: 1, 5; Themes: ID, TCC, SOC, CIV)	
Staging the Question	Students will discuss, in small groups, the different socio-economic and ethnic backgrounds of the people currently living in in the United States. How has that evolved over time? Has much changed since the inception of our country? Do we still have some of the same problems? Why?	

Supporting Question 1	Supporting Question 2	Supporting Question 3
What was Buffalo's ethnic and racial makeup in 1901? Why? Was the city segregated? Why? How has that changed over the last 116 years?	**Who were the Americans that visited the Pan American Exposition? What was their socioeconomic and ethnic makeup? Captains of Industry or Robber Barons?**	**Who were the Americans that comprised the exhibits of the Pan American Exposition? How were they portrayed? How would that be different today?**
Formative Performance Task	Formative Performance Task	Formative Performance Task
Students will highlight their neighborhood (street) on a map from 1901 and a map from today. How has it changed over the past 116 years? For the better or worse? Why? What do you think your neighborhood will look like in 50 years? Explain. Students who live in the same section of town can work together.	**Utilizing at least 9 Unit vocabulary words, write three paragraphs describing the typical experience while visiting the Pan American Expo. Individual task.**	**Students work in groups to design and draw new exhibits that feature the same ethnic groups today. What information would be highlighted in a current museum display?**

Featured Sources	Featured Sources	Featured Sources
Doing the Pan website http://panam1901.org/index.html		Pan-American Exposition film-Japanese Village https://www.loc.gov/item/00694347/
Immigrant Communities of Buffalo and the Pan-American Exposition http://library.buffalo.edu/pan-am/exposition/immigrants/	Library of Congress website https://www.loc.gov	Pan-American Exposition film-Esquimaux Village https://www.loc.gov/item/00694348/
All Roads Will Led To Buffalo In September https://www.loc.gov/item/2004625832/	*Doing the Pan* website http://panam1901.org/index.html	Pan-American Exposition film-Esquimaux Game https://www.loc.gov/item/00694349/
Historical Maps of Buffalo, Erie County, and Western New York http://www.buffaloresearch.com/maps.html	Immigrant Communities of Buffalo and the Pan-American Exposition http://library.buffalo.edu/pan-am/exposition/immigrants/	Pan-American Exposition film-Esquimaux Leap Frog https://www.loc.gov/item/00694350/
Buffalo, NY CensusViewer http://censusviewer.com/city/NY/Buffalo	http://www.buffalohistoryworks.com	http://www.buffalonian.com/history
Racial Dot Map http://demographics.coopercenter.org/racial-dot-map/	The Pan-American Exposition http://www.trsite.org/learn/the-pan-american-expo	Penn Museum-All the World In One Place https://www.penn.museum/sites/expedition/all-the-world-in-one-place/
Buffalo, NY Ethnic Maps https://nyheritage.org/ Search for: Buffalo Municipal Housing Authority Report maps	ExpoMuseum http://www.expomuseum.com/1901/	The Pan-Am Midway http://www.uncrownedcommunitybuilders.com/article/the-midway-1
Buffalo Architecture Map http://buffalohistory.org/Learn/Research-Library/Digitized-Materials.aspx	A Trip Around the Pan-American Exposition -films https://www.loc.gov/item/00694338	World's Fair as Historical Metaphor http://buffaloah.com/h/panam/goldman/
City of Buffalo Neighborhood map https://library.buffalo.edu/maps/buffalo-wnymaps/buffalo-neighborhoods.html		1

Buffalo City Map https://digitalcollections.nypl.org/items/510d47e3-1b4a-a3d9-e040-e00a18064a99		
Summative Performance Task	**Argument**	How has the topic of race and social inequalities changed in America over the last 100 years? Construct an argument supported with evidence that addresses the question of whether the American people's attitudes have changed and evolved, or remained the same over time.
	Extension	Participate in a class discussion about why these social inequalities exist. Why is this part of the human condition? What does this say about the human race as a whole? Can it be changed? How?
Taking Informed Action	**UNDERSTAND-** Identify a social inequality that exists in your community today. **ASSESS**- Research and assess how this inequality impacts the community. **ACT**- Write a letter to a local government official outlining the inequality and an idea you have to make a positive change.	